



May 22, 2020

Dear Everett Public Schools families:

I hope you and your family are staying safe and healthy.

We have several important updates for you below. All this information and more can also be found on our website, [everettsd.org](http://everettsd.org).

### **Chromebooks**

Traditionally we collect all district-provided student devices and hot spots before the last day of school, but we understand many families would like to keep these to help with continued learning through the summer. This year you will have the option to keep them beyond the end of the school year, except for seniors and anyone moving out of district.

Week of June 8-12:

- Senior students will return their student device and hot spot to their schools. If you would like to keep the district-provided device through the date commencement ceremonies will be premiered on YouTube, please let your school know and arrangements can be made for a later drop off.

Week of June 15-19:

- Students in grades K-11 who would prefer to return their student device and hot spot can return their technology to their school site during school scheduled material pick up and drop off times. This includes families who plan not to return to Everett Public Schools.
- Your school will communicate exact days and times with you.
- You may keep the district-provided Chromebook through August 3.

There will be a Chromebook collection in August to allow the district to prepare them for the 2020-21 school year. They will be available before the beginning of school.

August 3: Chromebook Collection Day at your school sites

- Elementary: all students return their device to their school
- Middle: all North and Gateway students return their device to their school; 8<sup>th</sup> graders at Heatherwood, Eisenhower, Evergreen return their devices to their schools.

## **Grading at all levels**

The district's goals for grading during school building closures are to ensure students receive feedback and support on their engagement and progress towards core learning standards, and to minimize the negative impact of the school building closure on students' academic records. A [guide](#) for high school and middle school credit-bearing course grades was sent to families on April 27. We now have grading standards for K-8 students not taking credit-bearing high school level coursework.

Students in grades K–8 will continue to be challenged to demonstrate effort and success in core learning standards as identified by their teachers. We will continue to emphasize the importance of teacher feedback to students on work and progress to standards. No final student grades will be lowered from their March 17 status.

## **Middle school non-credit bearing courses**

Middle school students will be graded on an **A-C scale**.

- **A or 4.0 on the 4.0 grading scale:** This is for students who had an A on March 17, or who had a lower grade and has shown both progress to core learning standards **and** has shown engagement during distance learning.
- **B or 3.0 on the 4.0 grading scale:** This is for students who had a B on March 17, or who had a lower grade and has shown either progress to core learning standards **or** has shown engagement during distance learning.
- **C or 2.0 on the 4.0 grading scale:** This is for students who had a C on March 17 and is also the foundational target for teachers to work with students who had lower than a C, to engage them in learning. After consistent attempts to engage students who had a D or F on March 17, these grades will ultimately be converted to a C in the final report card.

## **Elementary school students – evaluation of learning**

Teachers will provide a written final evaluation of student learning to priority standards and overall student engagement. The report will include:

1. A copy of the first semester progress report.
2. A separate second semester progress report that includes:
  - a. list of priority standards taught during closure, specific to each grade level
  - b. A narrative written by the teacher that explains each student's engagement and progress toward priority standards as well as areas of growth for each student.

All grades and final evaluations will be sent home after June 19, the last day of school.

## **Graduation**

Commencement looks very different this year due to social distancing mandates. A letter was sent to all seniors and their families [May 20](#) with details about how the decision was made and what to expect.

## **Ad Hoc Curriculum Committee**

Everett Public Schools is in the process of establishing an ad hoc committee for the middle school Get Real instructional materials. The ad hoc committee will:

1. review the middle school Get Real materials to assure alignment to the new legislation SB 5395,
2. confirm evaluation as aligned to 2311P to assess standards alignment, research-based instructional strategies, bias content, and accessibility by special populations, and
3. inform content that will be used to develop a consistent set of alternative lessons for students whose families opt out of Get Real participation.

This process will be facilitated online with an expected three meetings over the course of the summer.

The ad hoc committee will include four (4) parents. If you are a parent of a current Everett Public Schools student, and have interest in participating on this committee, please complete [this survey](#) no later than Wednesday, June 3 at 4 p.m. Selected committee members will be notified by the end of the day, Monday, June 8.

I know this is a lot of information. I hope you find it helpful. Thank you for all you do. Please stay safe and be well.

Dr. Ian Saltzman  
Superintendent